Title: UFLI Foundations						
Date:	June 6, 2025 Follow up zoom - early September. Date TBD.					
Time:	9:00 AM - 3:00 PM					
Location:	ESU 5 900 West Court Street Beatrice, NE 68310					
Registration Information & Fees:	Register with ESU #5 (<u>www.esu5.org</u>) Go to Events Registration Deadline:					
	Cost: \$150 (minimum of 20 participants; reduced fee with more participants)					
	Food: Morning refreshments and lunch will be provided. \$20 per participant will be taken from schools service credit until funds are depleted then schools will be billed. Participants from outside the ESU 5 region will be billed.					
Title IIA Eligibility	ESU 4: Title IIA registration (bill ESU 4 directly for HTRS, Johnson-Brock, Lewiston, OR-1 Bennet Elementary, Pawnee City, Sterling); \$175 stipend (teachers)					
	ESU 5: Title IIA consortia districts registration, \$150 stipend (teachers)					
Target Audience:	K-2 teachers, interventionists, Special Education teachers, Title teachers, Elementary Principals, para educators, instructional coaches					
Session Objectives:	Participants will: apply Science of Reading principles to UFLI instruction. use and practice instructional routines. use assessment to track mastery and plan small group instruction. 					
Description:	This professional development session is designed for K-2 teachers, interventionists, special education teachers, Title I teachers, elementary principals, paraeducators, and instructional coaches. Participants will deepen their understanding of the Science of Reading and learn how to apply its principles using the UFLI (University of Florida Literacy Institute) materials and Nebraska's Foundational Literacy Instructional Routines.					
Materials Required:	UFLI Manual, computer, white board and marker					
Presenters:	Crystal Ernst - Teaching and Learning Specialist, ESU 2 Caryn Ziettlow - Director of Teaching and Learning, Regional Literacy Coach, ESU 2					
Questions for ESU Organizer:	Contact: Joni Runge jrunge@esu5.org					
Educational Innovation for Teaching and Learning						